

APR REVIEW FORM

University : Myungji University

Date: 30 August 2006

Team Chair : Sungjung Chough (Signature)



Korea Architectural Accrediting Board

APR REVIEW FORM

1. Program Overview	Included	Included but more info. helpful	Not included: More info required.
1) History and Description of the Institution (comment)	<u>X</u>	—	—
2) Institutional Mission	<u>X</u>	—	—
3) Program History	<u>X</u>	—	—
4) Program Mission	<u>X</u>	—	—
5) Progresses made for each mission statements	<u>X</u>	—	—

Included	Included but more info. helpful	Not included: More info required.
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6) Program Strategic Plan

 X

(comment)

7) Progresses made for each provision of the strategic plan

 X

8) Program Self-Assessment Process

 X 9) Result of evaluations made by faculty, student, alumni on quality
of the program and classes offered X

10) Program strengths and future directions

 X

11) Relevant supplemental information

 X

2. Progress Since the Previous Site Visit	Included	Included but more info. helpful	Not included: More info required.
1) Summary of deficiencies pointed out from the previous site visit (comment)	<u> X </u>	<u> </u>	<u> </u>
2) Summary of the program responses to the listed deficiencies	<u> X </u>	<u> </u>	<u> </u>
3) Summary of the program responses to any changes to the KAAB Conditions made since the previous site visit	<u> X </u>	<u> </u>	<u> </u>
3. Program Response to the KAAB Perspectives			
1) Architecture Education and the Academic Context	<u> X </u>	<u> </u>	<u> </u>
2) Architecture Education and the Students	<u> X </u>	<u> </u>	<u> </u>

Included	Included but more info. helpful	Not included: More info required.
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3) Architecture Education and the Registration

 X

(comment)

4) Architecture Education and the Profession

 X

5) Architecture Education and the Society

 X **4. Curriculum of the Professional Degree Program**

1) Description of degrees offered

 X

2) Curricular requirements for awarding professional degree including

 X

courses of general studies, professional studies, and electives

Included	Included but more info. helpful	Not included: More info required.
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3) Outline of curricular schedule displaying courses or subject areas

 X

to be completed for the professional degree(s)

(comment)

4) Description of curricular goals of each academic year or level

 X

5) Description of distinctions between design studies and lecture courses

 X

6) Supplemental curriculum which allows options of providing minor

 X

if there is any

7) Statistic figure of student numbers of pass / failure / retake of each

 X

courses being offered

5. Student Performance Criteria

	Included	Included but more info. helpful	Not included: More info required.
1) Description of the program's strategic course distribution and their interrelationships in addressing SPC (comment)	<u> X </u>	<u> </u>	<u> </u>
2) Addressing achievement of curricular goals through positioned courses	<u> X </u>	<u> </u>	<u> </u>
3) A graphic matrix that cross-references each required course with the performance criterion(a) it achieves.	<u> X </u>	<u> </u>	<u> </u>

6. Student Information

1) General statistics and educational background of the students	<u> X </u>	<u> </u>	<u> </u>
2) Characteristics of the program entering students that are pertinent to the uniqueness of the program	<u> X </u>	<u> </u>	<u> </u>

Included	Included but more info. helpful	Not included: More info required.
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3) Faculty vs. student ratio with its turn out basis

<u>X</u>	___	___
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(comment)

4) The ratio of application vs. regular or transfer admission, statistic for student attendance vs. program capacity, general time length required for graduation and etc.

<u>X</u>	___	___
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5) Description of whether the program has distributed student with information booklet concerning professional accreditation process

<u>X</u>	___	___
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6) Student services including academic / personal / career advising, student progress evaluation, announcement of internship opportunity

<u>X</u>	___	___
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7) Evidences of offering students with opportunities to participate field trips and other off-campus activities

<u>X</u>	___	___
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Included	Included but more info. helpful	Not included: More info required.
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8) Evidences of offering students with opportunities to participate in-campus student activities governed by their own

(comment)

<u>X</u>	___	___
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9) The criteria for regular / transfer admissions and their relationship between the objectives of the program

<u>X</u>	___	___
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10) Total figures of enrollments semester / level, the seating capacity of each level, transfer enrollment, pass / failed students

<u>X</u>	___	___
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7. Human Resources

1) Total figure of design studio enrollments

<u>X</u>	___	___
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2) List of class hours and hours count for tutors per credit hours of design studio classes

<u>X</u>	___	___
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Included	Included but more info. helpful	Not included: More info required.
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3) Teaching load required for full time faculty members

 X

(comment)

4) Faculty composition for the program

 X 5) Visiting lecturers (design studios and lectures, invitational lecture,
invitational critics) X

6) Technical and administrative staff, support staff

 X **8. Physical Resources**

1) Design studio

 X

2) Individual work space and a locker for each student

 X

	Included	Included but more info. helpful	Not included: More info required.
3) Library	<u>X</u>	___	___
(comment)			
4) Project review / Gallery space	<u>X</u>	___	___
5) Lecture rooms	<u>X</u>	___	___
8. Physical Resources			
6) Faculty offices	<u>X</u>	___	___
7) Computer facilities	<u>X</u>	___	___
8) Model workshop	<u>X</u>	___	___

Included	Included but more info. helpful	Not included: More info required.
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9) Photographic lab

 X

(comment)

10) Storage room(s) housing possible student work samples and
equipments / materials for classes X

11) Department office and student service support space

 X **9. Information Resources**

1) List of libraries and the types that are available for students

 X

2) Total volume of books and periodicals for each library

 X

3) Total figure of visual materials and other types of information resources

 X

Included	Included but more info. helpful	Not included: More info required.
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4) Current condition of personnel support for each library in detail

X

—

—

(comment)

9. Information Resources

5) List of methods for information search at all listed libraries

X

—

—

6) Budgeting strategy for continual increase of information resources

X

—

—

for all listed libraries

10. Financial Resources

1) Budget of the program, endowments, scholarships, and etc.

X

—

—

2) Data comparison on annual expenditures per undergraduate and graduate student relative to the other relevant programs in the institution

X

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—

11. Research Development

	Included	Included but more info. helpful	Not included: More info required.
1) List of projects receiving research grants (comment)	<u> X </u>	<u> </u>	<u> </u>
2) Description of relationships between the outcome of the research activities and curriculum	<u> X </u>	<u> </u>	<u> </u>
3) Relevance between the research projects and the program educational goals	<u> X </u>	<u> </u>	<u> </u>

12. Supplemental Information

1) The program criteria for admitting transfer students	<u> X </u>	<u> </u>	<u> </u>
2) Internal regulatory guidelines or regulations for the operation of the program	<u> X </u>	<u> </u>	<u> </u>

12. Supplemental Information	Included	Included but more info. helpful	Not included: More info required.
3) Class syllabus (comment)	<u> X </u>	<u> </u>	<u> </u>
4) Faculty resumes	<u> X </u>	<u> </u>	<u> </u>
5) Annual statistics pertinent to the program operation	<u> X </u>	<u> </u>	<u> </u>
6) Catalogues or information booklet for the program	<u> X </u>	<u> </u>	<u> </u>
7) Other applicable supplemental information	<u> X </u>	<u> </u>	<u> </u>

Recommendation

 X Accept the APR and conduct the visit

 Accept the APR, conduct the visit, and request additional information prior to or during (circle one) the visit on the following sections: _____

 Require additional information on section(s) _____

to be submitted by September 00th for review by the KAAB and conduct the visit if the information is acceptable

 Reject the APR and require a new submittal by September 00th of an acceptable APR prior to scheduling a visit

1. This APR is well organized and well written. Two minor points appear to be uncovered, although it is entirely possible that we simply could not find them; "Addressing achievement of curricular goals through positioned courses" on page 6 of this form, item 2; and "Evidences of offering students with opportunities to participate in-campus student activities governed by their own" on page 8, item 8).
2. We would like to see some statistics on graduates in the past.
3. We would also like to have more information on operation of design institute center for architecture and urban design.
4. Some typos were also found. On page 17, Vol. 2, Basic Design and Architectural Design 1 & 2, Arch 117 is presumed to be Arch 111; and on page 69, first line, AIA appears to be a typo.

Sungjung Chough

Signature

August 30, 2006

Date